Literacy

We will continue to review Set 2 and 3 sounds, as well as practising spelling high frequency words and words which contain spelling patterns daily.

We will also be reading Traction Man by Mini Grey and The Magic Finger by Roald Dahl, and we will be using these stories as inspiration for our writing this term

We will be focussing on remembering our capital letters, full stops and finger spaces, as well as our use of adjectives and conjunctions in sentences. We will also be checking every sentence that we write for sense.

<u>Science</u>

Animals including Humans

Pupils will be taught to:

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

<u>History</u> Nurturing Nurses

We will be learning about the influential nurses
Florence Nightingale, Mary Seacole and Edith Cavell.
We will be thinking about what makes a person
significant, will explore and compare the lives of the
nurses and will consider how these individuals have
influenced nursing today.

RF

Chosen People

Our learning objectives this term are:

- To know that we are chosen and gifted by God, and that we thank God for choosing us by helping others.
- To know why God chose Abraham and to know that Abraham trusted God to guide him.
- To know that God chose Moses to help his people and we are also chosen to help others.
- To understand that Daniel had to be brave and have faith because he was chosen.



<u>ICT</u>

We will be practising logging on and logging off of the computer, as well as continuing to practise our typing skills.

How to help at home:

Practise letter formation
Read for 10 minutes every day
Complete homework
Practise counting in 2's 5's and 10's
Practise number bonds to 10 and 20

Maths

Number, place value and rounding

- count in steps of 2 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100
- read and write numbers to at least 100 in numerals
- use place value and number facts to solve problems

Measurement

- compare and order lengths, mass, volume / capacity
- compare and sequence intervals of time

Addition and subtraction

- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental methods
- recall and use addition and subtraction facts to 20 fluently
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - adding three one-digit numbers

PE, Music and DT

PE

Infant agility - We will be practising basic skills such as running, throwing and catching, and passing a ball to another person by throwing and kicking.

Music

The children will discover ways to use their voices to describe feeling and moods. They will create and notate vocal sounds, building to a performance. They will move and play to a steady beat and to sound sequences. They will learn to control changing tempo.

DT

The children will make moving superhero pictures using sliders and levers.